

## COVID19 UPDATE - LEVEL 4

Wednesday 25 August 2021

Kia ora Whānau,

Not too much to report today. We trust all is well for you and again a massive thanks to all our whānau out there working in the essential areas of our community.

### **SCHOOL PHOTOS**

Keep the order payments coming in. These will take place when we return to Alert Level 1.

### **INQUIRY CHALLENGES**

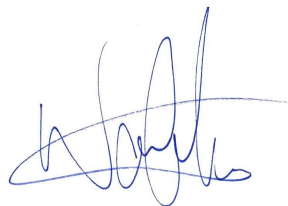
A communication was sent to all students today with some exciting challenges that they can take part in from our Pod Inquiry Team. Feel free to get involved as a whānau. Adam has attached the challenge sheet to this communication as well.

A nice short message from us today.

Keep safe and take care of each other.

Ngā mihi kia koutou,

Wayne Jenkins



**PAL | TUMUAKI**



## Pod Inquiry Challenge Menu

Inquiry	Brief Challenge Description	Challenge Link (more information)
<b>Ngā Toi</b>	<p>Have you ever watched a lip-sync battle and wished you could give it a go yourself? Or is there a music video that you've always been obsessed with and wanted to emulate? Now you can!</p> <p>Have you got a fantastic imagination and a love for writing? Why not try the scriptwriting challenge. If you like to read and you like to watch movies, you've probably thought that you could write a movie yourself. Have you? Be honest! Put your writing skills to the test with this creative and exciting challenge.</p>	<p><a href="#">Lip Sync Challenge</a></p> <p><a href="#">Scriptwriting Challenge</a></p>
<b>Hangarau - Design Tech</b>	<p>Construct a design of anything you want using TRIANGLES ONLY! You can produce your design however you want:</p> <ul style="list-style-type: none"><li>• card and collage</li><li>• stencil and paint</li><li>• pen and paper</li><li>• Gravit Designer or other software</li></ul> <p>Designs don't necessarily have to be 2D. You could even construct a sculpture, make jewellery, produce a piece of textile work, design a 3D piece in TinkerCad... anything goes, use your imagination!</p> <p>Josh and Scott will <i>print &amp; frame / laser cut / 3D print etc</i> their 3 favourite designs as prizes! Upload your photos, scans or digital files in the <a href="#">Hangarau Lockdown Party</a></p>	<p><a href="#">Tapatoru Anake: Triangles Only</a></p>

<p><b>Hangarau - Art/Textiles</b></p>	<p>Build a kite that looks different from ones you've seen before!</p> <p>Design it, make it, fly it, photograph / video it.</p> <p>Get creative and upload your videos in the <a href="#">Hangarau Lockdown Party</a></p>	<p><a href="#">Crazy about kites</a></p>
<p><b>Mahi Pāpāho</b></p>	<p>Do you have what it takes to create an advertisement for any item you choose from where you are staying?</p> <p>Your ad could be a video, a digital poster, a slide presentation or anything you like that can be shared with us!</p> <p>Once it is complete, make sure you share it with:</p> <p><a href="mailto:mahipapaho@rossintermediate.school.nz">mahipapaho@rossintermediate.school.nz</a></p>	<p><a href="#">Fake Ad Challenge</a></p>
<p><b>Kai</b></p>	<p><b>Challenge Option One Photo Montage</b></p> <p>Document any experiences you have related to the kitchen, kai or eating over the next couple of days.</p> <p>Present these in a photo montage that can be shared with others.</p> <p><b>Challenge Option Two Dinner Party Menu Planning</b></p> <p>Plan the ultimate themed dinner party for the people in your household.</p> <p>Think about language, images and links to your theme, and create a beautifully presented menu to showcase your ideas</p> <p>Once you have finished a challenge, make sure to share it or email it through to:</p> <p><a href="mailto:cevitt@rossint.school.nz">cevitt@rossint.school.nz</a></p>	<p><a href="#">Kai Inquiry Challenge One</a></p> <p><a href="#">Kai Inquiry Challenge Two</a></p>

# ROSS INTERMEDIATE COVID-19 RESPONSE PLAN

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>Office Protocols</b>	Business as usual.	Social distancing in the office is controlled. All parents <b>MUST</b> enter the school via the office, no exceptions.	Office is closed to the public and open for parent communications with strong physical distancing.	SCHOOLS ARE CLOSED WITH <b>ONLINE LEARNING</b> SUPPORTED
<b>Classroom Protocols</b>	Business as usual. Hand sanitise as appropriate. Wash hands before eating.	Hand wash or sanitise before eating and when entering a new space. Regular cleaning of desks required. Class trips are able to proceed, assuming less than 100 people.	Learning on site is available for children of essential workers. Additional cleaning schoolwide	
<b>Lunch in Schools</b>	Normal hygiene protocols	Lunches continue as normal. Higher hygiene regime for staff and students.	Lunch will be available for students attending school.	
<b>Playground Protocols</b>	Social distancing encouraged where possible. Student to Student contact is permitted.	Social distancing enforced as practical. Students should not be making contact with each other in a physical way ie. hugging, team tag etc... Drinking fountains are turned off.	Students will be seperated in the playground. Equipment closed.	
<b>Other School Protocols</b>		No school or house assemblies. Other school programmes continue as usual. Hand wash or sanitise when entering a new space. Access to Ross is restricted to authorised persons only. Students that are not well are to remain home.	Social distancing at all times. School Gates to be fully closed and controlled by office staff for entry and exit.	
<b>Staff Protocols</b>	Continue to promote best practice and reinforce messaging for students.	Staff with concerns about work should talk to Wayne. Support students and ensure protocols are followed.	Classroom Teachers will be managing online learning from home. Health compromised staff <b>MUST</b> remain at home.	
<b>Use of Masks</b>	Not required.	This will be determined from the advice given at the time.		
<b>Outside Groups</b>	Use of Government Covid App encouraged.	Use of Government Covid App encouraged. Contact tracing sheets to be submitted to school.	<b>CLOSED</b>	

**IMPORTANT:** These guidelines are subject to change based on government advice at the time.